

MONTPELIER SEMINARS

- » The Evolution of American Citizenship
- » Introduction to the Constitution
- » Founding American Principles: American Constitutional Tradition Through History
- » The Bill of Rights in Historical Perspective
- » The Constitutional Structure of Government: Separation of Powers and Checks and Balances

ONLINE COURSE

- » The Constitution

WE THE PEOPLE SEMINARS

- » Through Primary Documents
- » The Federal Courts



center.montpelier.org

Distinctive professional development opportunities
~ from the home of the ~
Father of the Constitution



Center for the Constitution

P.O. BOX 911 | ORANGE, VA 22960

A NATIONAL TRUST HISTORIC SITE | ADMINISTERED BY THE MONTPELIER FOUNDATION

Non-Profit Organization
U.S. POSTAGE
PAID
Orange, Virginia
Permit No. 3



JOIN US FOR A SEMINAR SPECIALLY DESIGNED FOR TEACHERS

to provide you with advanced knowledge and practical skills you can use every day in your classroom. Many seminars are held on the grounds of Montpelier, the lifelong home of the Father of the Constitution. Montpelier seminars use primary documents, lectures, and group discussions to explore the concepts of citizenship, constitutionalism, and the Bill of Rights with nationally recognized scholars.



Center for the Constitution

INTRODUCTION



ALL PHOTOS THIS PAGE BY JOHN STRAUER

JAMES MADISON BELIEVED THAT AN EDUCATED

citizenry was necessary to maintain our form of government. Therefore, the future of the United States lies in educating citizens with the knowledge, understanding, and ability to ensure that our democracy will continue to thrive.

The Center for the Constitution at James Madison's Montpelier was created to aid teachers in this important task. The Center offers intensive, content-rich programs taught by nationally recognized scholars. The programs involve concentrated immersion in the Constitution and founding, fostering the impassioned exchange of ideas among scholars and peers. These professional development opportunities are supported by teacher scholarships, and most are provided at significantly reduced or no cost.



MONTPELIER SEMINARS Montpelier seminars offer a core knowledge about American constitutionalism on the grounds of James Madison's Montpelier. Readings include *The Federalist*, the Declaration of Independence, and the Constitution, as well as Anti-Federalist writings and other key documents.

Studying constitutionalism at Montpelier — the very place where James Madison thought more profoundly and creatively about our American form of government than any other person — is a rich and powerful experience that cannot be replicated elsewhere.

WE THE PEOPLE SEMINARS *We the People* is a nationally acclaimed civic education curriculum designed to engage students in upper elementary, middle, and high school on their knowledge of the Constitution. Teachers who participate in the *We the People* seminars will study the history and principles of the U.S. Constitution and become familiar with the content, strategies, and authentic assessment tools in the *We the People* curriculum. In 2010, the Virginia General Assembly endorsed the Virginia *We the People* programs "as an excellent educational program on the Constitution."



KENNETH M. WYNER

THE EVOLUTION OF AMERICAN CITIZENSHIP

October 14-16, 2011

James Madison's Montpelier • Orange, VA
Instructor: Peter Wallenstein, PhD

Before the Civil War, the definition of citizenship was left largely to the states, where its meaning sometimes differed concerning race, gender, class, and religion. The 14th Amendment (ratified in 1868) declared anyone born in the United States to be a citizen of the nation, but many states long denied the benefits of full citizenship, in particular to African Americans. Using primary source materials largely from Virginia, this seminar will explore how the meaning of citizenship has changed over the generations—from the American Revolution to the recent past. Core issues to be examined are voting, education, transportation, and marriage.

INTRODUCTION TO THE CONSTITUTION

October 28-30, 2011

James Madison's Montpelier • Orange, VA
Instructor: Henry L. Chambers, Jr., JD

April 20-22, 2012

James Madison's Montpelier • Orange, VA
Instructor: Eugene Hickok, PhD

This seminar will provide teachers with a foundation in the Constitution, plus a firm grounding in its origins, purposes, and ongoing relevance today. Discussions will focus on the U.S. Constitution, the Declaration of Independence and its

relationship to the Constitution, the debate over ratification between the Federalists and Anti-Federalists, and the origin of the Bill of Rights. Six enduring constitutional and political principles—liberty, republicanism, federalism, representation, separation of powers, and checks and balances—will also be discussed, incorporating nonpartisan conversation on constitutional interpretation, and the meaning of citizenship under the Constitution.

FOUNDING AMERICAN PRINCIPLES: AMERICAN CONSTITUTIONAL TRADITION THROUGH HISTORY

November 11-13, 2011

James Madison's Montpelier • Orange, VA
Instructor: Lynn Uzzell, PhD

The United States Constitution was an innovation in many respects, but innovations do not occur in a vacuum. The Framers of the Constitution sought to incorporate the best of the history and theory of republican government into their new plan. Yet they did not allow this “decent regard” for antiquity or custom “to overrule the suggestions of their own good sense, the knowledge of their own situation, and the lessons of their own experience” (Federalist 14). The Constitution is a work of political prudence: a union of sound theoretical principles combined with a sober appraisal of America’s unique circumstances. This seminar explores the founding principles of

the American Constitution, how these principles informed the making of the Constitution, and how they have been subsequently interpreted and applied.

THE BILL OF RIGHTS IN HISTORICAL PERSPECTIVE

March 9-11, 2012

James Madison's Montpelier • Orange, VA
Instructors: David Marion, PhD with James F. Pontuso, PhD, and Roger M. Barrus, PhD

During the ratification debates, criticism of the Constitution focused largely on the absence of a “bill of rights.” James Madison responded to this criticism by observing that the Constitution restricted the powers of the national government to those that were clearly defined. He also noted that any enumeration of rights was likely to be incomplete, and thus leave important non-enumerated rights unprotected. This seminar will examine the Federalist vs. Anti-Federalist debate on a bill of rights in the context of modern natural rights theory. In particular, participants will explore how Madison’s position evolved between 1787 and 1789, and how he eventually became the chief architect of the Bill of Rights.

THE CONSTITUTIONAL STRUCTURE OF GOVERNMENT: SEPARATION OF POWERS AND CHECKS AND BALANCES

April 27-29, 2012

James Madison's Montpelier • Orange, VA

Instructor: Benjamin A. Kleinerman, PhD

In Federalist 51, James Madison writes, "Ambition must be made to counteract ambition." Although every American knows that the Constitution created a national government with three independent branches, we do not necessarily know why the framers chose to do this. Why did Madison think that ambition should counteract ambition? What purposes are served by not only separating power, but also by creating a system in which the exercise of power is so frequently blocked by another branch? This seminar explores these questions and more through primary source documents and early case studies.



JOHN STRADIER

ONLINE COURSES

THE CONSTITUTION

This year, the Center for the Constitution will launch a new online interactive course on the Constitution. All teachers who attend a Montpelier Seminar will be encouraged to take this course as part of their preparation. The online course is free; however, for a \$25 fee, Continuing Education Units through James Madison University are available upon completion. The

course includes seven modules focusing on the language of the Constitution, including the Background on the Constitution, Congress and the Legislative Branch, the President and the Executive Branch, the Supreme Court and the Judicial Branch, States, People, and Ratification and Amendment. Each module will present Constitutional Questions about the topic and will provide a historical and theoretical overview.



WHO IS ELIGIBLE FOR MONTPELIER SEMINARS?

Teachers of government, history, civics, social studies, and citizenship; curriculum specialists; social studies coordinators; librarians; other civic educators; and media specialists may be eligible.

All seminars begin 6 p.m. Friday and end 4 p.m. Sunday.

THE MONTPELIER ADVANTAGE

At Montpelier in his second-floor library, James Madison conducted research on the failures of past confederacies and the vices of the American political system under the Articles of Confederation. From this research he wrote the "Virginia Plan," introduced at the Constitutional Convention in 1787, which became the framework of the U.S. Constitution. Montpelier is thus one of the central sites of the American constitutional founding.

You can study the legacy of this architect of the Constitution and the Bill of Rights when you attend a Montpelier Seminar. You will explore James and Dolley Madison's recently restored home, and may also explore its gardens, landscape, and sites associated with the enslaved community. These components of the Montpelier Seminars are integral to the intellectual content and are led by Montpelier's specialists in archaeology, plantation life, horticulture, restoration, and history. Participants may also have the opportunity to visit the Gilmore Farm, the homestead of freed slaves George and Polly Gilmore, and the 1910 Train Depot, restored to reflect the Jim Crow era of segregation.

All Montpelier Seminar participants reside in the Constitutional Village at Montpelier during the program, an ideal space for learning and thoughtful inquiry into the principles of American constitutionalism.

SEMINAR SCHOLARS

Henry L. Chambers, Jr., JD, has been Professor of Law at the University of Richmond School of Law since 2004. He has published articles and essays on constitutional law, employment discrimination, sexual harassment, criminal law, and evidence. He has published extensively on the Constitution and voting rights. Dr. Chambers lectures on constitutional law principles in the *We the People: the Citizen and the Constitution* program. He received his law and undergraduate degrees from the University of Virginia.

Eugene Hickok, PhD, a constitutional scholar, has served as Deputy Secretary of the U.S. Department of Education and Secretary of the Pennsylvania Department of Education. He received his PhD in Government and his MA in Public Administration at the University of Virginia. He did his undergraduate work in Government and Foreign Affairs at Hampden-Sydney College. He currently serves as Senior Policy Director at Dutco Worldwide in Washington, D.C.

Benjamin A. Kleinerman, PhD, received his BA in Political Science from Kenyon College and his PhD in Political Science from Michigan State University. A former Visiting Scholar in the Program on Constitutional Government at Harvard University, Dr. Kleinerman has also taught at Oberlin College and the Virginia Military Institute. He has written articles appearing in *Perspectives on Politics* and *American Political Science Review* and he recently published *The Discretionary President: The Promise and Peril of Executive Power*, a book addressing the role of discretionary executive power.

David E. Marion, PhD, is the Elliott Professor of Government and Foreign Affairs at Hampden-Sydney College, where he specializes in Constitutional Law, American Public Administration, Public Policy, Jurisprudence, American National Government, and Constitutional and Historical Dimensions of Public Service in America. Dr. Marion is also the Director for the Wilson Center for Leadership in the Public Interest. Dr. Marion received his PhD from Northern Illinois University.

Lynn Uzzell, PhD, received her doctorate in politics, University of Dallas, and bachelors degree at Black Hills State University. Dr. Uzzell has taught extensively about the Constitution and is an expert on the Constitutional Convention. She was a post-doctoral fellow in the Constitutionalism and Democracy Program at the University of Virginia and is serving as Veritas Fund Post-Doctoral Research Fellow at the John Marshall Center for the Study of Statesmanship in the Jepson School of Leadership Studies at the University of Richmond.

Peter Wallenstein, PhD, is a Professor of History at Virginia Polytechnic University where he has received numerous awards for teaching and research. He has previously taught in New York, Canada, Korea, and Japan. Dr. Wallenstein has also published nine books, mostly on the history of the South from the Civil War to civil rights, including *Cradle of America: Four Centuries of Virginia History*.

WHAT YOU GET

- » Room and meals {MONTPELIER SEMINARS}
- » Automatic application for tuition scholarships
- » Textbooks or other educational materials
- » Online access to the Center's **NEW** course on the Constitution
- » Lesson plans and teaching resources {WE THE PEOPLE SEMINARS}
- » Documentation of professional development certification credits with options for Continuing Education Units through James Madison University
- » Access to Montpelier {MONTPELIER SEMINARS}
- » Please see the website for more information: center.montpelier.org

{ II/I2 }
SEASON

TUITION

The Montpelier Seminars cost approximately \$1,250 per teacher; however, thanks to the generosity of private donors, scholarships make these seminars available at a significantly reduced cost to educators who work in Virginia, Maryland, North Carolina, New Jersey, Massachusetts, California, and Washington, DC. Educators from these regions will pay a \$50 non-refundable registration fee once they are accepted into a seminar. Educators who work outside these regions should contact the Center about tuition rates or other scholarships that might be available.

We the People Seminars are available at no cost, due to scholarships provided by private donors and partner organizations.

HOW TO APPLY

ONLINE: Go to center.montpelier.org and click on Applications.

FOR ADDITIONAL INFORMATION CONTACT:

540.672.2728 x200, center4constitution@montpelier.org

APPLICATION PROCESS

MONTPELIER SEMINARS

There is no fee to apply to attend a seminar. After submitting your application, we will notify you of your status. Applicants are accepted on a rolling basis.

If you accept the Center's invitation to attend, you must submit a \$50 non-refundable registration fee in order to reserve your seat at the seminar. After the Center receives your payment, you will be sent confirmation and additional information including scheduling, directions, and reading materials.

WE THE PEOPLE SEMINARS

As part of the application process, We the People seminars require a 300-word essay explaining: **1)** What you hope to get out of the We the People seminar; and **2)** If you have used We the People materials in your classroom in the past, and if so, how long and to what extent?

After submitting your application, you will be notified if your application is accepted. Eligible applicants are accepted on a rolling basis. If your application is accepted, you will be sent additional information including scheduling, directions, and reading materials.



SEMINAR CALENDAR

2011

OCTOBER

14-16 **Montpelier Seminar:**
*The Evolution of American
Citizenship*

27 **We the People:**
Through Primary Documents

28-30 **Montpelier Seminar:**
Introduction to the Constitution

NOVEMBER

11-13 **Montpelier Seminar:**
*Founding American
Principles: American
Constitutional Tradition
Through History*

16 **We the People:**
The Federal Courts

2012

MARCH

9-11 **Montpelier Seminar:**
*The Bill of Rights in
Historical Perspective*

APRIL

20-22 **Montpelier Seminar:**
Introduction to the Constitution

27-29 **Montpelier Seminar:**
*The Constitutional Structure
of Government: Separation
of Powers and Checks
and Balances*



WE THE PEOPLE SEMINARS

WE THE PEOPLE: THROUGH PRIMARY DOCUMENTS

October 27, 2011

9:45 a.m. – 4:15 p.m.

Boeing Learning Center, National Archives,
Washington, D.C.



Seminar Description: Participate in the Constitution-in-Action Simulation and learn to use National Archives documents in the classroom.

At this seminar, teachers will learn techniques for teaching the *We the People: The Citizen and the Constitution* curriculum using primary documents.

Eligible Participants: Social studies teachers from Virginia, Maryland, and Washington, D.C.

Seminar Sponsors: National Archives and Records Administration, Maryland Department of Education, and the Center for Civic Education

WE THE PEOPLE: THE FEDERAL COURTS

November 16, 2011

10:30 a.m. – 5:00 p.m.

E. Barrett Prettyman United States Courthouse, Washington, D.C.

Seminar Description: This seminar, held in the courtrooms of the United States District Court for the District of Columbia, will focus on how to integrate Supreme Court decisions into the *We the People* curriculum. Teachers will also participate in the *First Amendment and Social Media: Student Rights, Wrongs, and Responsibilities* mock trial with Chief Judge Royce C. Lamberth, who serves as United States District Judge for the District of Columbia.

Eligible Participants: Teachers from Virginia, Maryland, and Washington, D.C.

Sponsors: United States District Court for the District of Columbia, the Maryland Department of Education, and the Center for Civic Education



We the People